

DYSLEXIA

AT TAOBH NA PÀIRCE



WHAT IS DYSLEXIA?

Dyslexia can be described as a continuum of difficulties in learning to read, write and/or spell, which persist despite the provision of appropriate learning opportunities. These difficulties often do not reflect an individual's cognitive abilities and may not be typical of performance in other areas.

IDENTIFICATION AND SUPPORT

LITERACY DIFFICULTIES

If your child has persistent literacy difficulties, a literacy difficulties checklist will be created for them by the Class Teacher and Support for Learning. This will identify your child's support needs and will highlight strategies that can be used in class to address these needs.



SUPPORT

Your child will be supported in class according to their individual needs. Some examples of in class support include:

- Coloured overlays
- Peer support
- Use of ICT for writing
- Extra time given to complete tasks
- Work broken down into manageable chunks
- Word banks and writing templates



Your child may also require extra support out of class. This may be with a PSA or a Support for Learning Teacher. Gaelic and English support alternates depending on which year group your child is in. At Taobh Na Pàirce children start English reading in P4 and dyslexia identifications cannot be made until the child has had sufficient learning opportunities in English. However, we monitor, track and support literacy difficulties in Gaelic from early level and this informs our dyslexia identification process.

IDENTIFICATION

If your child requires a dyslexia identification, it will be completed by a SFL Teacher. For some children we may feel it is helpful to allow a little more time before proceeding with dyslexia identification, particularly when they are learning through Gaelic medium.



POST-IDENTIFICATION

Support will continue in class and with SFL, if required. The identification paperwork is sent to the high school at the end of P7.



DYSLEXIA AMBASSADORS

At Taobh na Pàirce we have a dyslexia nurture group in P7. Our dyslexic pupils have the opportunity to become dyslexia ambassadors within the school.

USEFUL RESOURCES

[HTTPS://WWW.NESSY.COM/EN-GB](https://www.nessy.com/en-gb)
[HTTPS://DYSLEXIASCOTLAND.ORG.UK/](https://dyslexiascotland.org.uk/)
[HTTPS://WWW.BDADYSLEXIA.ORG.UK/](https://www.bdadyslexia.org.uk/)